



Secord Elementary School Student Accommodation

Public Meeting

Thursday, November 30, 2023.
6:30 p.m. to 7:30 p.m.

Note: this meeting will be recorded

Agenda

1	Welcome, Land Acknowledgment, and Introductions	Nadira Persaud, Superintendent LN24
2	Opening Remarks	Michelle Arts, Trustee, Ward 16
3	How to Participate in Zoom Webinar & Virtual Meeting Norms	Nadira Persaud, Superintendent LN24
4	Setting the Context and Actions Taken to Date	Giovanna De Girolamo, Planning
5	Proposed Accommodation Solution	Giovanna De Girolamo, Planning
6	Next Steps	Giovanna De Girolamo, Planning
7	Feedback: Comments, Questions, and Answers	All
8	Wrap-up and Adjournment	Nadira Persaud, Superintendent LN24

Land Acknowledgement

We acknowledge we are hosted on the lands of the Mississauga's of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and the Inuit peoples

Introductions

- **Michelle Aarts,**
Trustee- Ward 16
- **Janice Chisholm,**
Principal- Secord Elementary
School
- **Giovanna De Girolamo,**
Manager- Strategy and Planning
- **Dan Castaldo** - Senior Manager,
Strategy and Planning
- **Nadira Persaud,**
Superintendent of Education-
Learning Network 24
- **Avinash Mani,**
Principal- Crescent Town Elementary
School
- **Sohail Shaikh,**
Principal- George Webster Elementary
School
- **David Paltser**
Manager- Strategy and Planning

Opening Remarks

Michelle Aarts, Trustee, Ward 16

Zoom Webinar

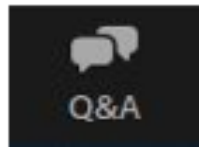
How to Ask Questions and Make Comments



For computer and smart device users

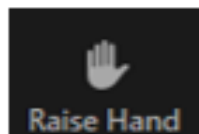
To text:

Click **Q&A** at the bottom of the screen; then type your question in the window.



To speak:

Click **Raise Hand** at the bottom of the screen and the Moderator will be notified that you would like to speak.



For telephone users

To speak:

Press *9 to request to raise your hand

When the Moderator announces your turn, **Press *6** to unmute yourself

Detailed Zoom Instructions

[Raising your hand in a webinar – Zoom Help Center](#)



Virtual Meeting Norms

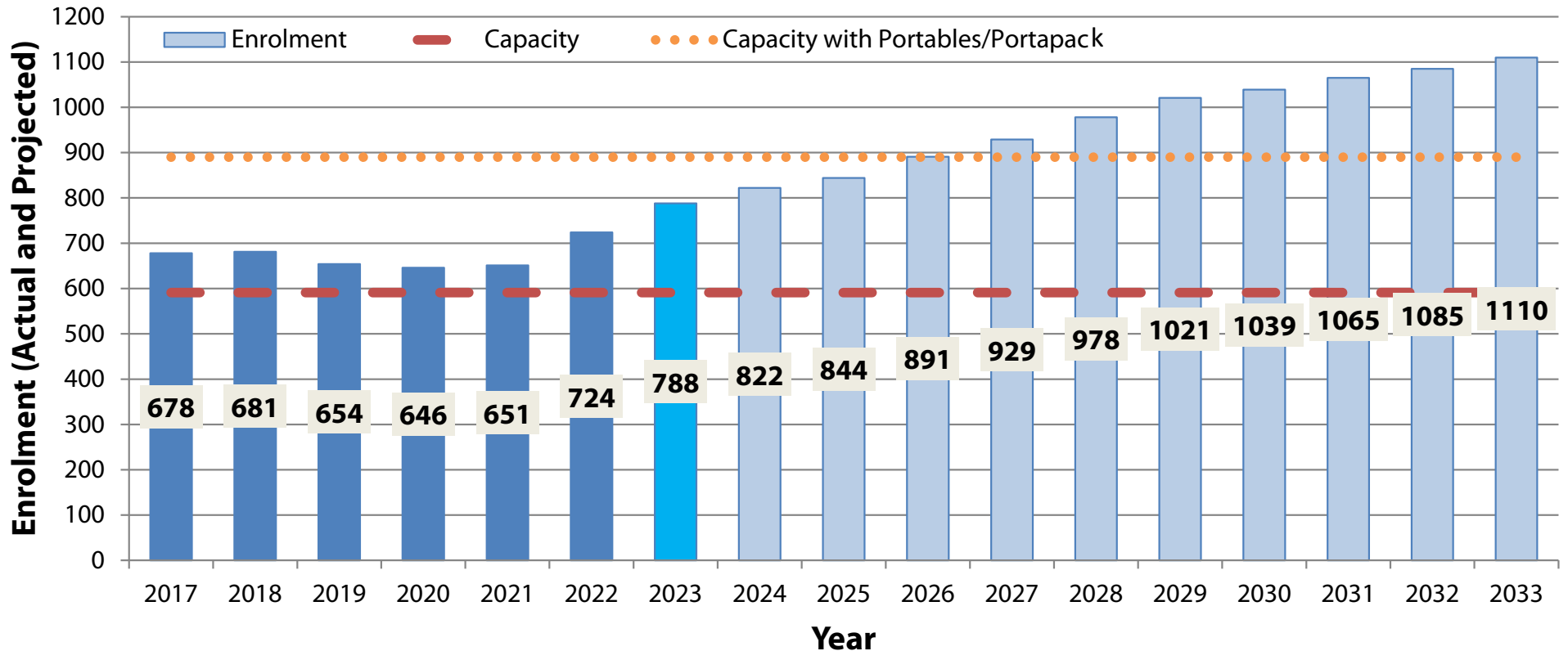
- All participants of virtual public information meetings are expected to maintain meeting decorum and abide by the requirements of the Board Code of Conduct (PR585) and the Code of Online Conduct (PR571). Discrimination and harassment will not be tolerated.
- Please be **concise, respectful, and courteous** with your comments and questions.
- To ensure that everyone has an opportunity to speak, please **make 1 comment or ask 1 question**. If you have more comments or questions, please raise your hand again or type your question in the Q&A box.
- If you choose to speak, **please minimize background audio**.

Setting the Context: Why are we here?

- Secord ES is overutilized and continues to experience accommodation pressures.
- Secord ES has a total of 27 classrooms plus a large portapack on site providing 12 additional classrooms.
- In September 2023, Secord ES came in over projection by approximately 60 students. An additional standalone portable was added to the site in October to accommodate the additional growth.
- Enrolment is projected to continue to grow over the long-term. New residential development is a contributing factor, along with newcomer enrolment.
- A business case has been submitted to the Ministry of Education to support the need to build a new, larger replacement Secord school, to accommodate future enrolment growth in the area (long term solution).
- A feasible and sustainable solution is required to address accommodation pressures at the school in the interim.

Status Quo Enrolment Projection – Secord ES

Secord ES- Historical and Projected Enrolment



Grade Range: JK-5

Existing Programs: Regular Track, French Immersion, Autism, MID

Classrooms Available: 27

Portapack/Portables on site: 12 + 1 = 13

Building Capacity (2023): 591 pupil places

Actual Enrolment (Sept 30 2023): 788 students

Current Building Utilization: 133% (not including portapack/portables)

Accommodation Strategy: Actions to date

Short-Term:

Portable (Short-Term)

- Secord ES has been allocated an additional stand alone portable for the 2023-24 school year
- Additional portables will impact available play space

Program Relocation (Short-Term)

- Regional program currently operating at Secord ES will be relocated for September 2024 (2 classrooms will be available next school year)



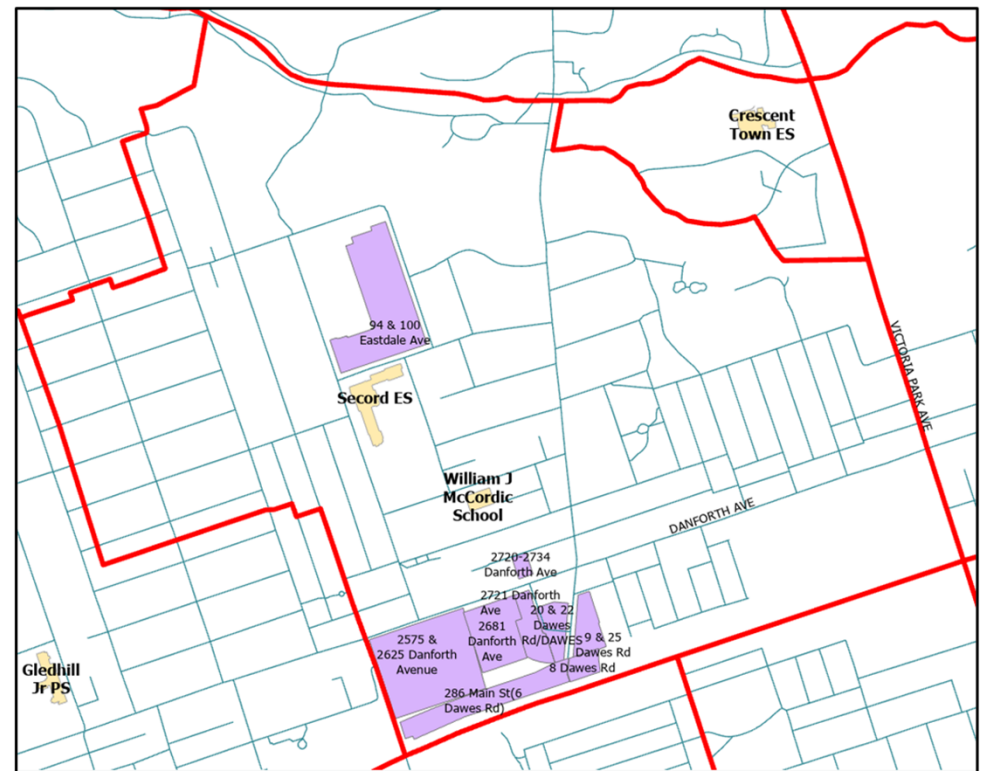
Proposed Accommodation Solution

Redirection of New Residential Development

Redirection of new residential development

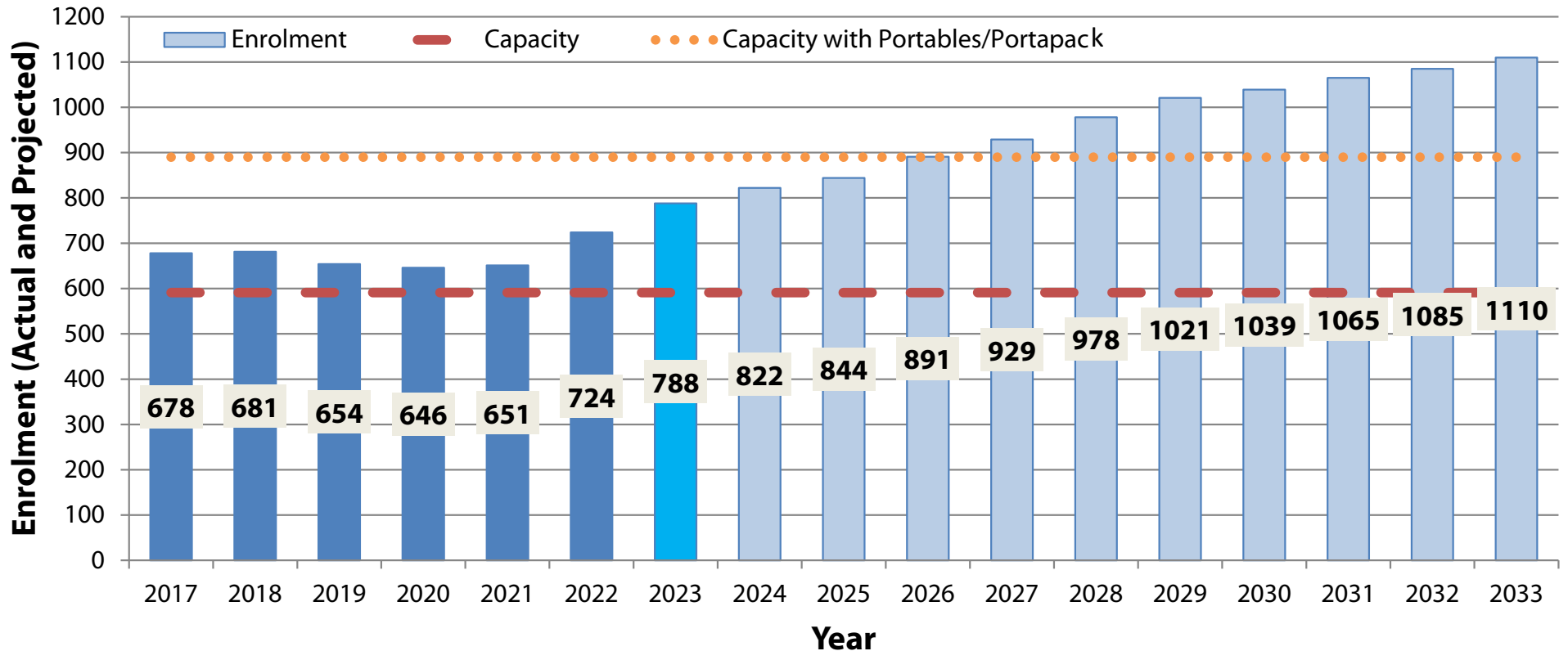
Residential developments located along Dawes Rd, which are anticipated to begin occupying as early as 2025, will be redirected to a local elementary school with capacity.

Dev #	Address	Total units	Estimated Occupancy Date
1	94 & 100 Eastdale Ave	484	2025/26
2	20 & 22 Dawes Rd	636	2025/26
3	9 & 25 Dawes Rd	646	2026/27
4	286 Main St (6 Dawes Rd)	944	2026/27
5	2575 & 2625 Danforth Ave	1543	2027/28
6	2720-2734 Danforth Ave	81	2027/28
7	2721 Danforth Ave	1139	2027/28
8	8 Dawes Rd	399	2027/28
9	2681 Danforth Ave	905	2027/28



Status Quo Enrolment Projection – Secord ES

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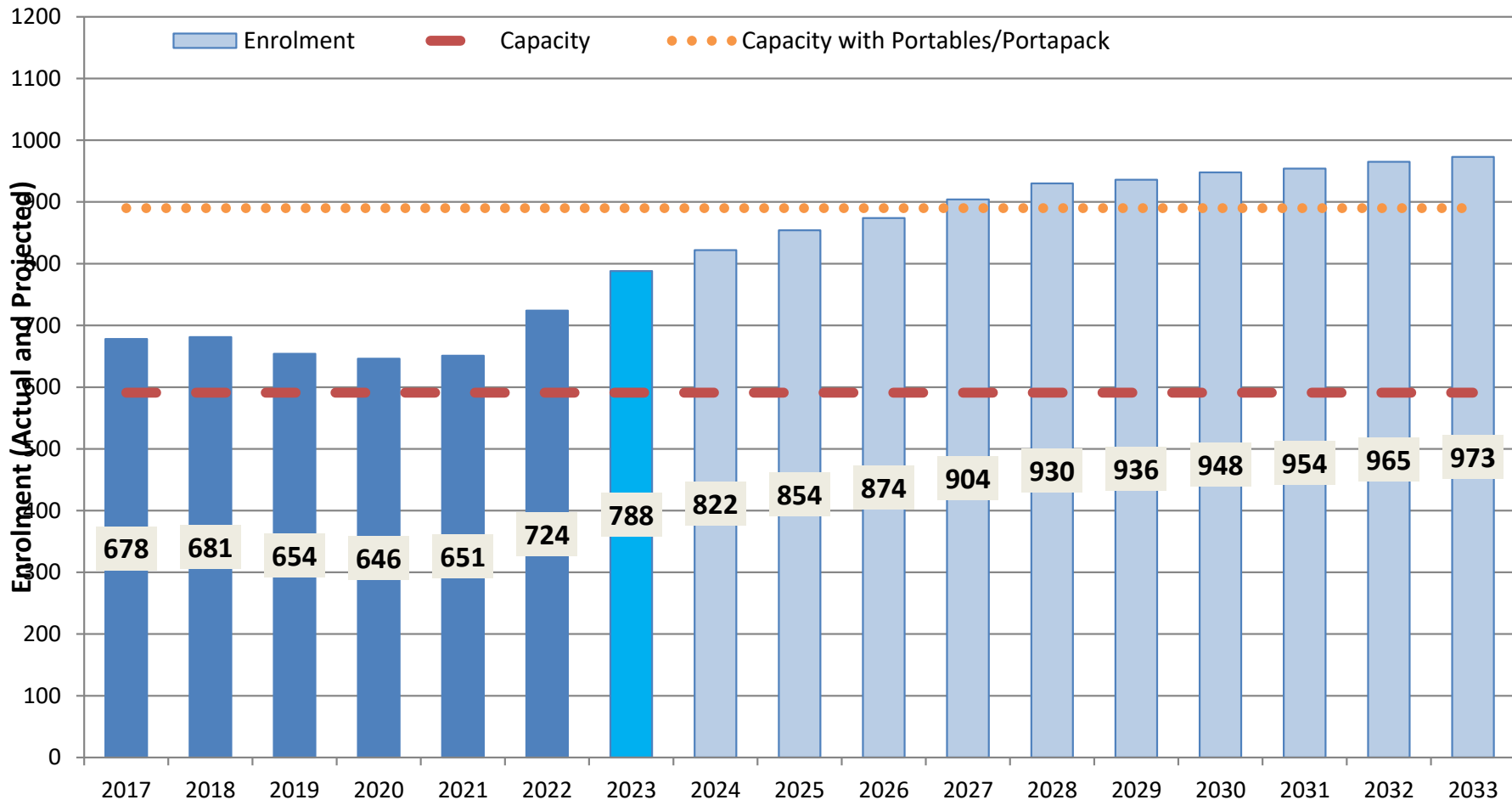
Building Capacity (2023): 591 pupil places

Actual Enrolment (Sept 30 2023): 788 students

Current Building Utilization: 133% (not including portapack/portables)

Secord ES – After Development Redirection

Secord ES- Historical and Projected Enrolment



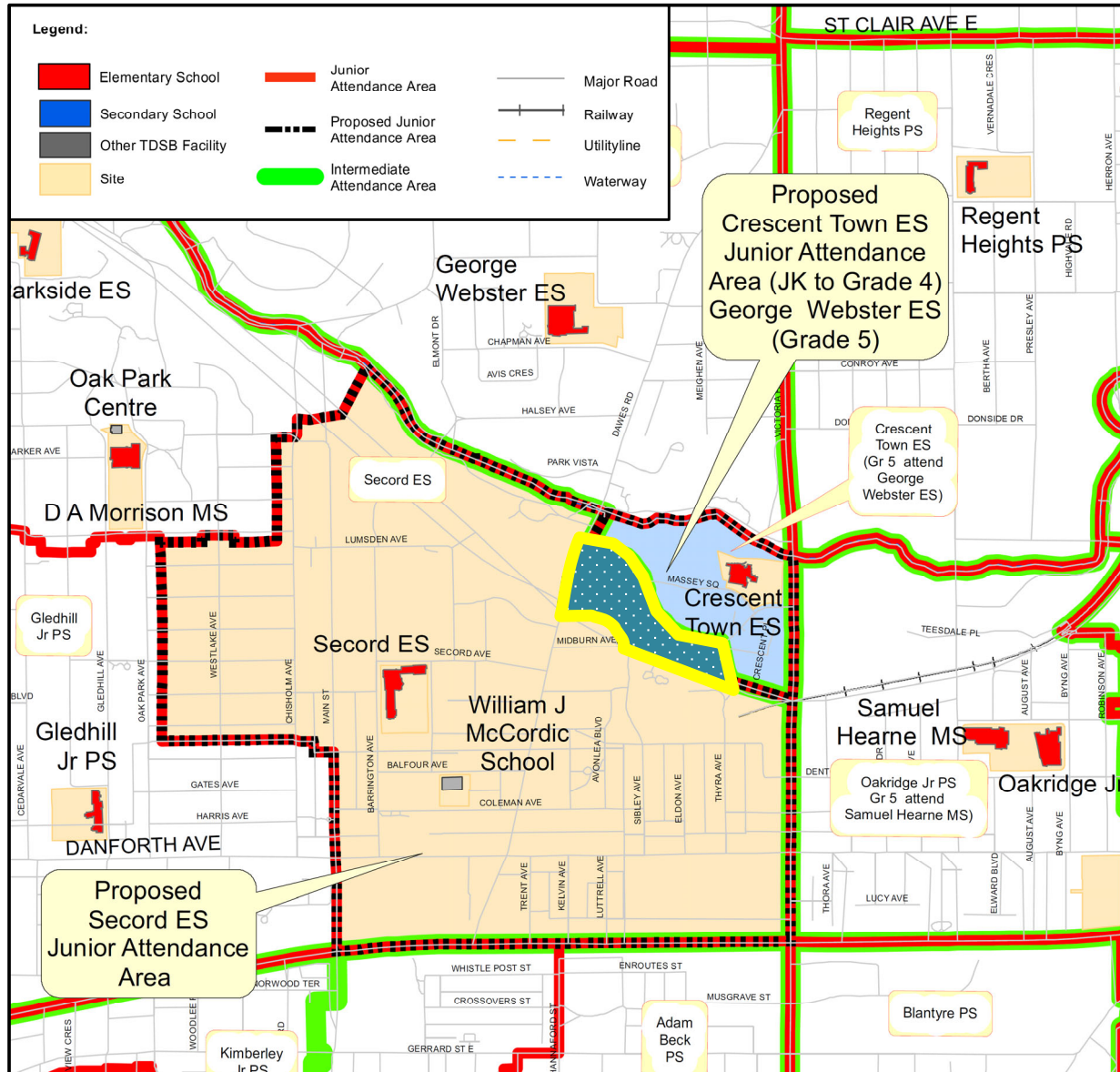
Attendance Boundary Change

Attendance Boundary Change

- Boundary change to designate new students from residential addresses **100,102,104,106,108 Goodwood Park Court** (south of Crescent Town Road to Goodwood Park Court), from the Secord ES attendance boundary to the Crescent Town ES attendance boundary for elementary school and George Webster ES for middle school, effective June 30, 2024
- Boundary change will affect NEW students to the above buildings

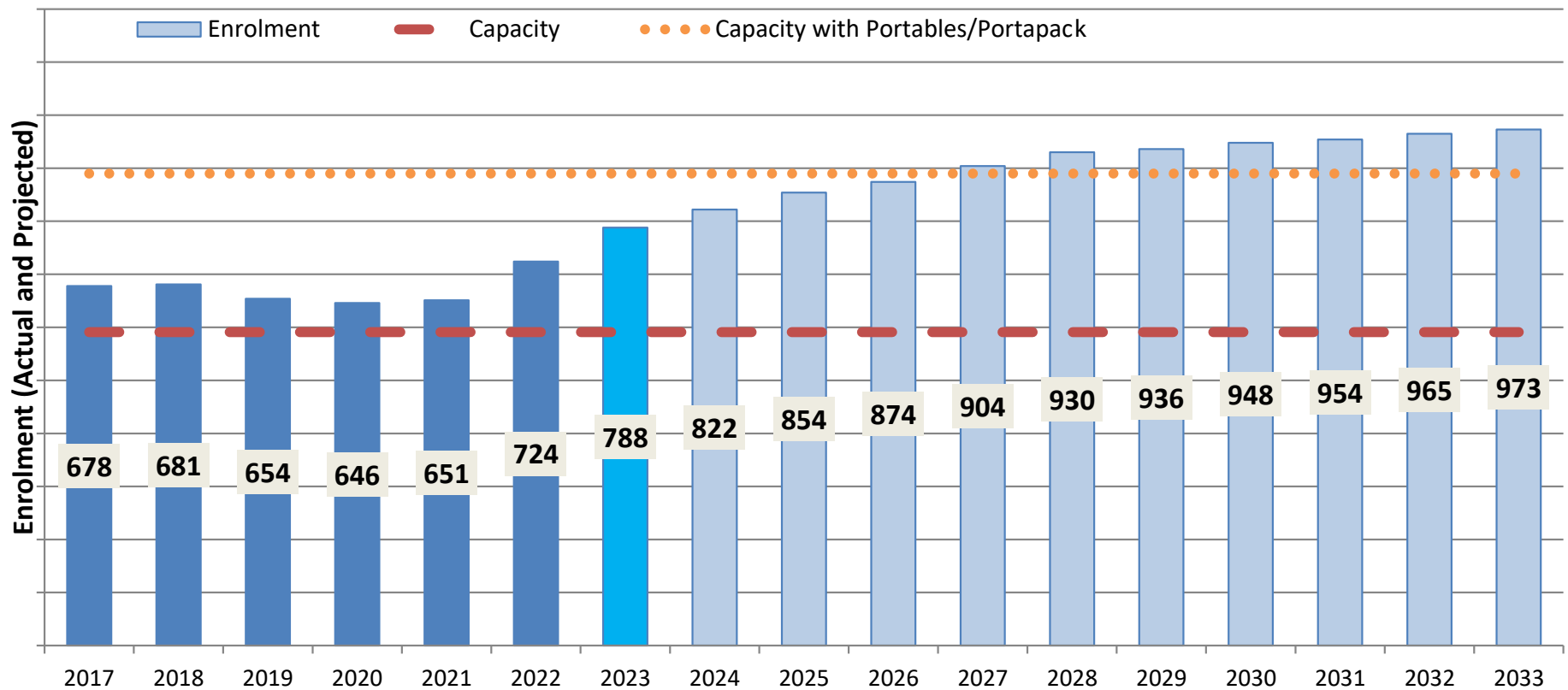
***Students who live at the above addresses and currently attend Secord ES and DA Morrison will not be affected ***

Proposed Attendance Boundary Change Map



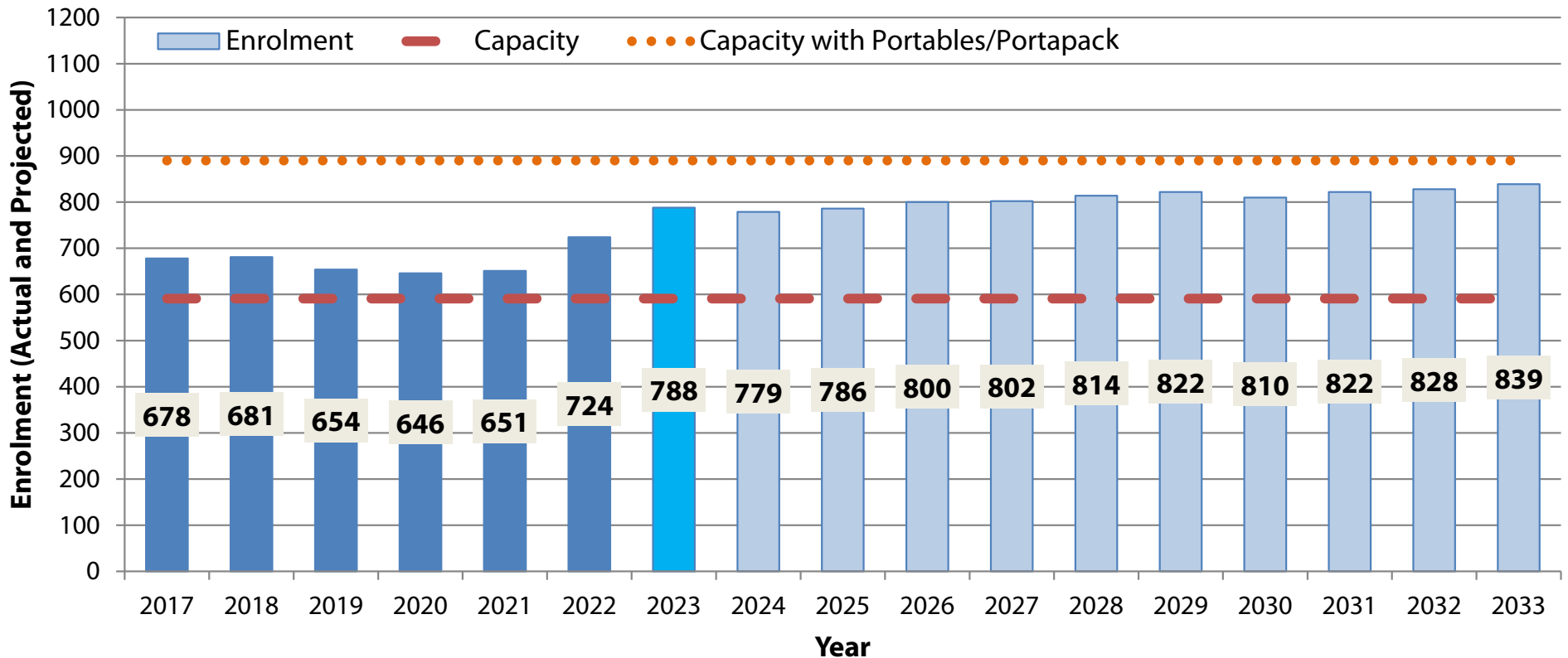
Secord ES – After Development Redirection

Secord ES- Historical and Projected Enrolment



With Boundary Change and Development Redirections: Enrolment Projection – Secord ES

Secord ES- Boundary Change Model

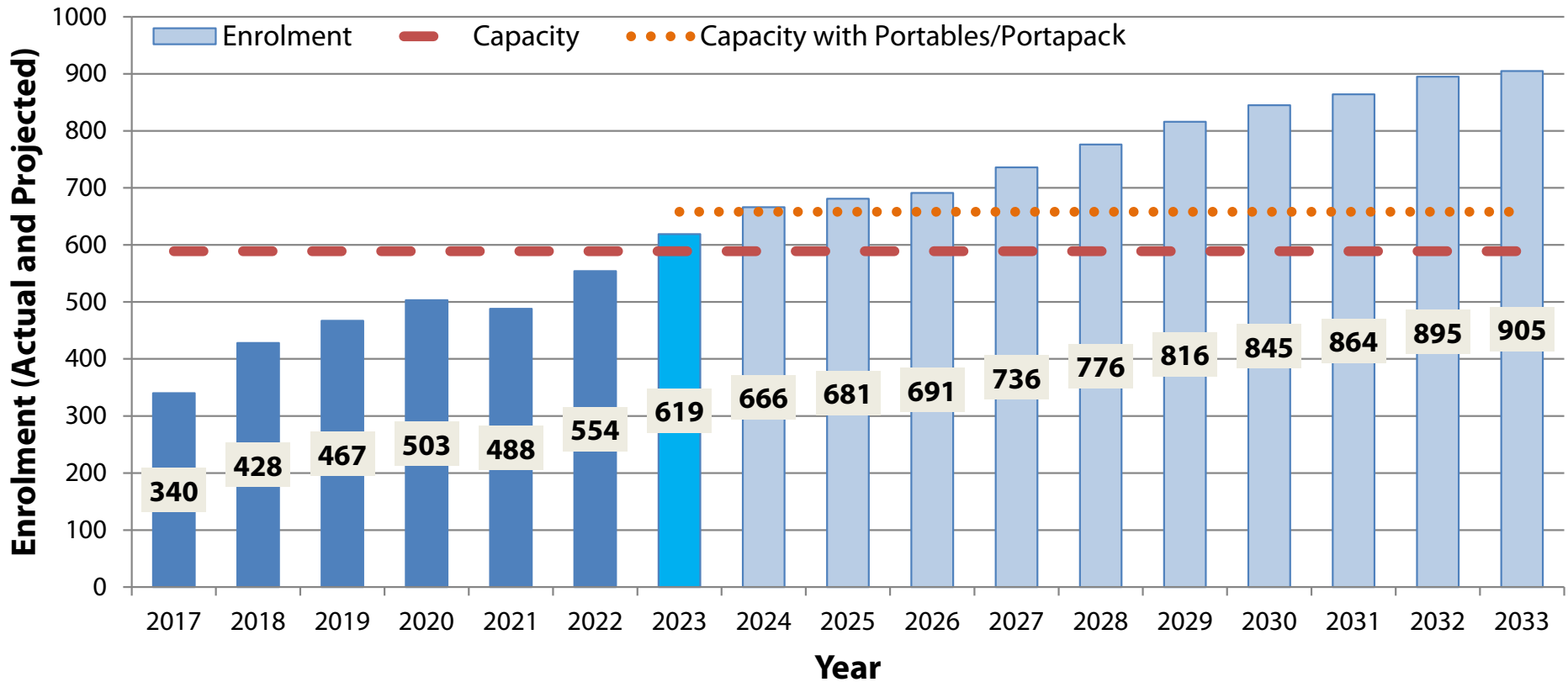


Secord ES Outcomes:

- Surplus of zero (0) to one (+1) room from 2024 onwards
- Between 90-97% utilization in the long-term (with portapack)
- Maintain use portapack and portable on-site

Status Quo Enrolment Projection – DA Morrison MS

DA Morrison MS- Historical and Projected Enrolment



Grade Range: Gr 6-8

Existing Programs: Regular Track, French Immersion, Autism, DD DH

Classrooms Available: 28

Portables/Portapack on site: 3

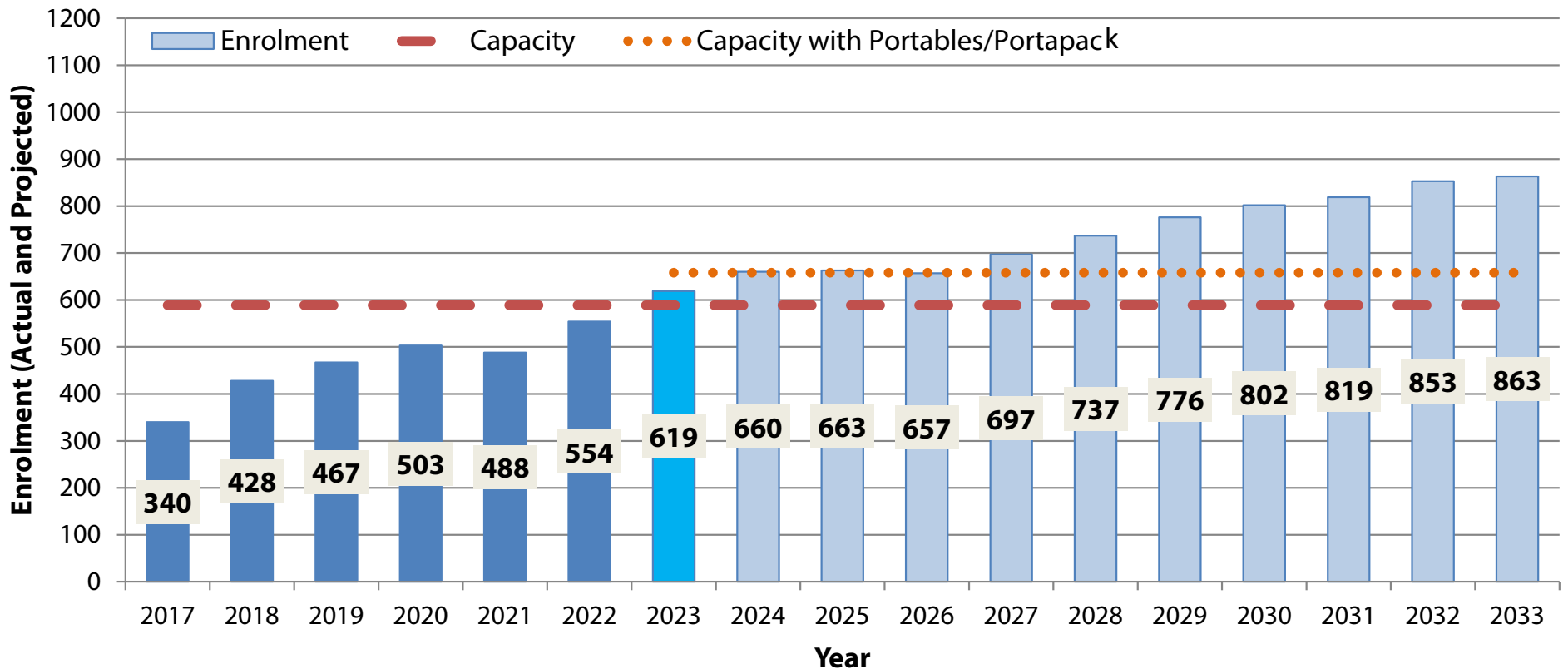
Building Capacity (2023): 598 pupil places

Actual Enrolment (Sept 30 2023): 619 students

Current Building Utilization: 105%

Boundary Change Enrolment Projection – DA Morrison MS

DA Morrison- Boundary Change Model

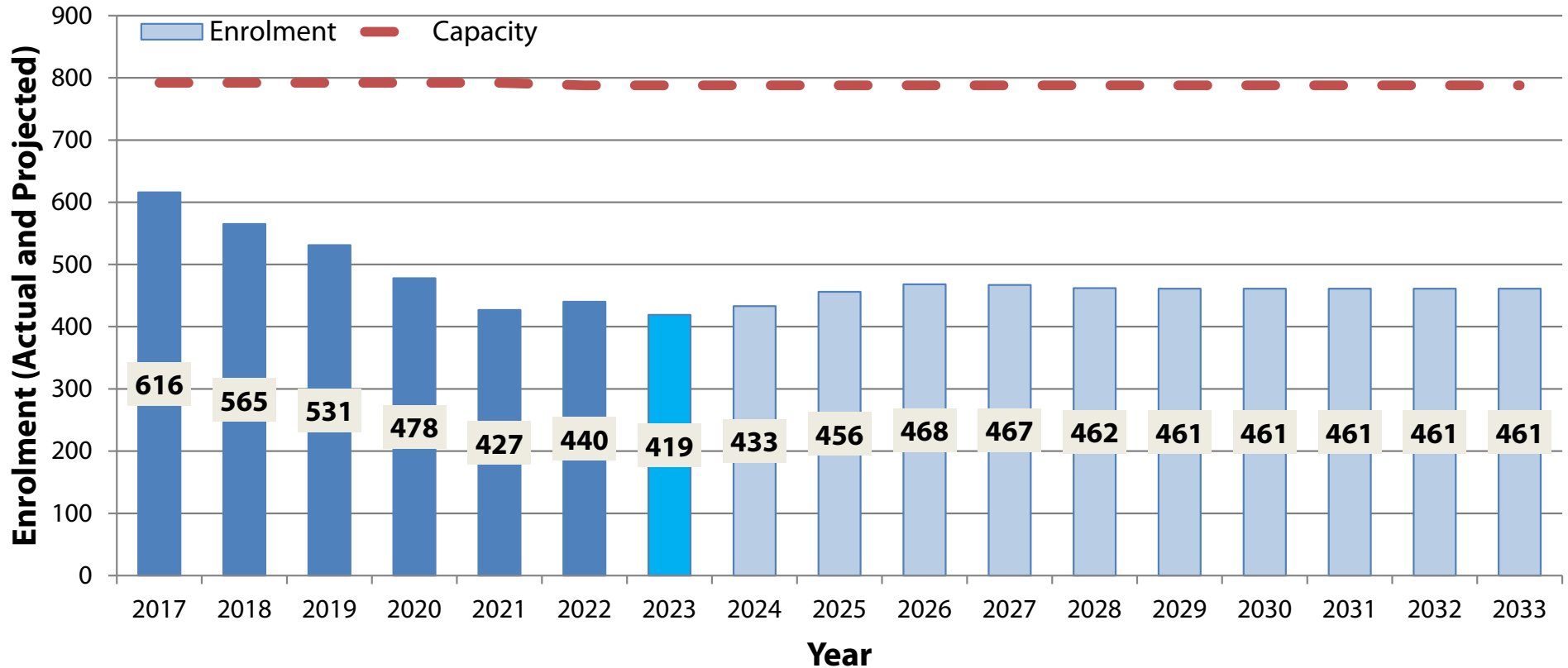


DA Morrison MS Outcomes:

- Surplus of zero (0) to one (+1) room to 2026
- Between 111-125% utilization in the long-term
- Three portables on site as of October 2023

Status Quo Enrolment Projection – Crescent Town ES

Crescent Town ES- Historical and Projected Enrolment



Grade Range: JK-4

Existing Programs: Regular Track, Autism, Diagnostic

Classrooms Available: 36

Portables/Portapack on site: 0

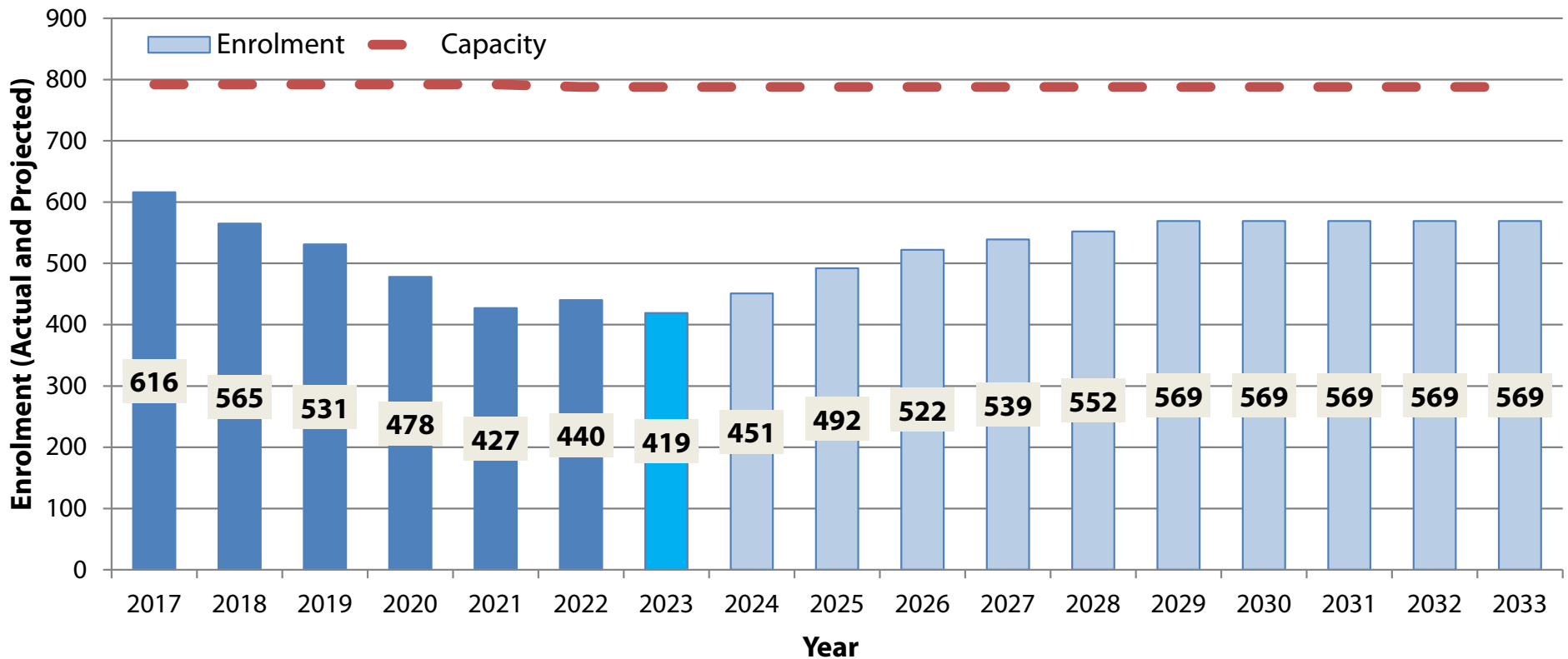
Building Capacity (2023): 788 pupil places

Actual Enrolment (Sept 30 2023): 419 students

Current Building Utilization: 53%

Boundary Change Enrolment Projection – Crescent Town ES

Crescent Town ES- Boundary Change Model

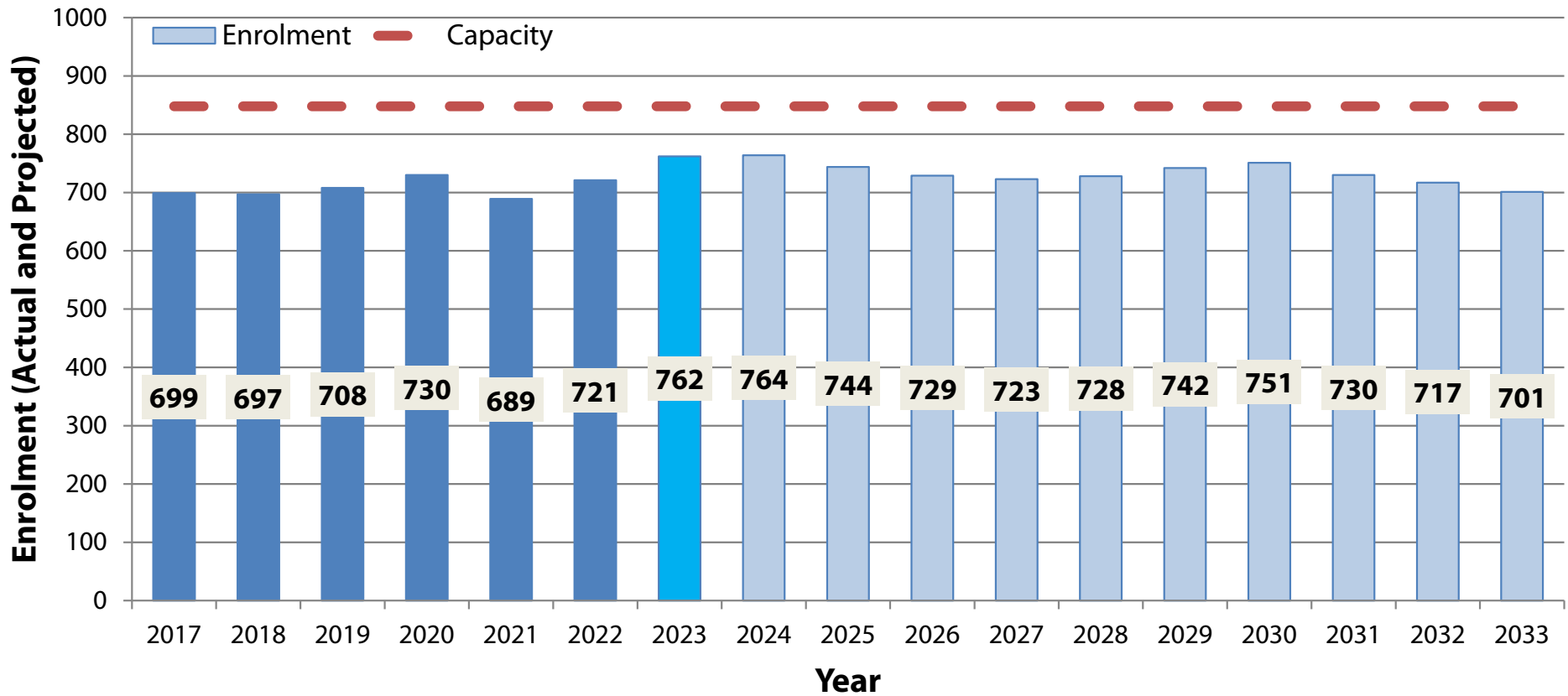


Crescent Town ES Outcomes:

- Increased utilization with 32 of 36 rooms in use
- Surplus of four (+4) rooms 2025 onwards
- Between 72-74% utilization in the long-term

Status Quo Enrolment Projection – George Webster ES

George Webster ES - Historical and Projected Enrolment



Grade Range: JK-8

Existing Programs: Regular Track, DD DH, Diagnostic

Classrooms Available: 45

Portables/Portapack on site: 0

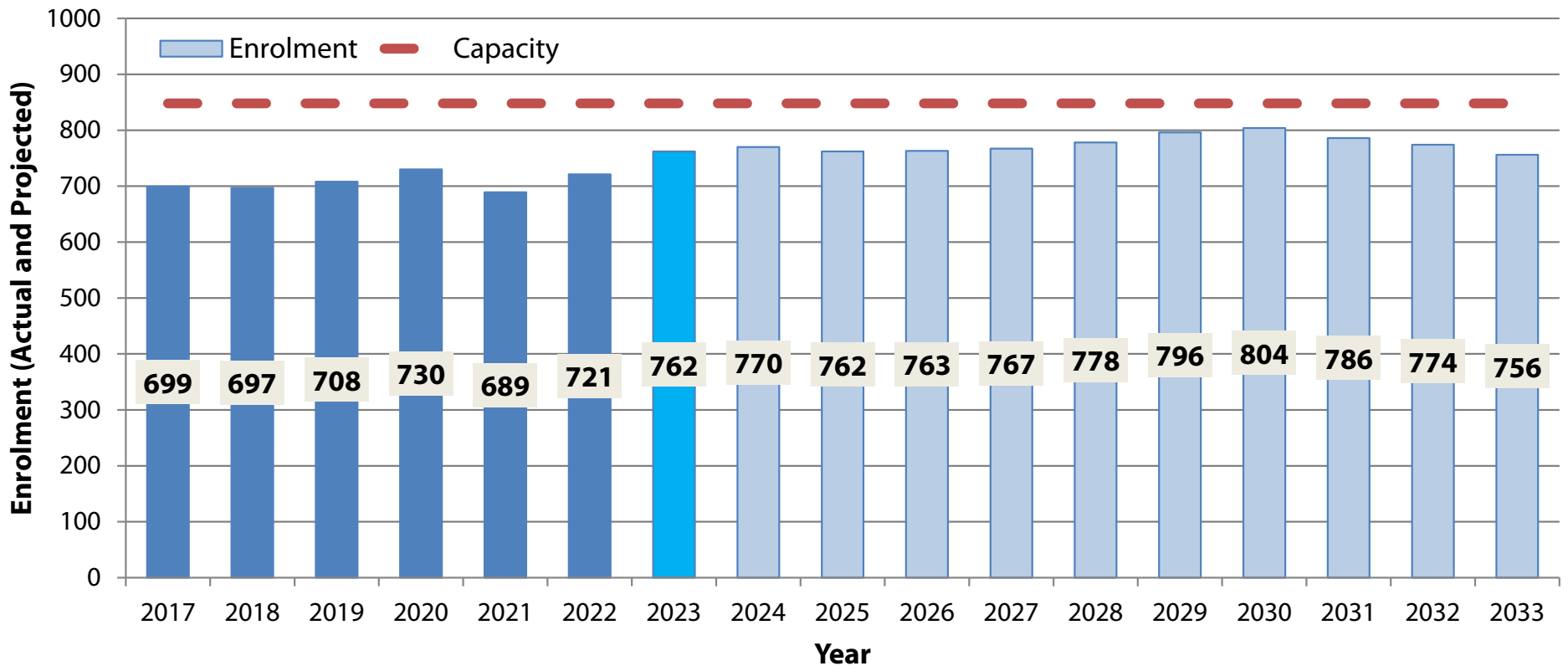
Building Capacity (2023): 848 pupil places

Actual Enrolment (Sept 30 2023): 762 students

Current Building Utilization: 90%

Boundary Change Enrolment Projection – George Webster ES

George Webster ES - Boundary Change Model



George Webster ES Outcomes:

- Increased utilization with 43 of 45 rooms in use
- Surplus of two (+2) rooms 2024 onwards
- Between 90-94% utilization in the long-term

Other Considerations

- The associated Early French Immersion program for the impacted area would change from Secord ES/DA Morrison MS to Clairlea PS.
 - No impact on Secondary (East York CI) pathway.
- The associated school to access Middle French Immersion, beginning in Grade 4, will be Cliffside PS.
- Boundary change would be phased in: The Local Feasibility Team is proposing that all students who reside in the impacted area be allowed to continue to attend Secord ES/DA Morrison MS (no students will be asked to move).
- Also , the Local Feasibility Team is proposing that siblings of current students residing in the impacted areas be allowed to register and attend Secord ES/DA Morrison MS until graduation.
- There is no impact on transportation as the impacted area is within walking distance to both Secord ES and Crescent Town ES
- Both Secord ES and Crescent Town ES offer a Before and After school Program on-site.

Staff Proposed Recommendations

Attendance Boundary Change

a) That the junior attendance area for Crescent Town ES (JK- Gr 4) and intermediate attendance area for George Webster ES (Gr 5 -8) be expanded to include the portion of the Secord ES junior attendance area south of Crescent Town Road to **100,102,104, 106,108 Goodwood Park Court**, effective June 30, 2024 (Regular Program) and June 30, 2025 (French Immersion program);

Staff Proposed Recommendations

Legacy Students

b) That all students who reside in the portion of the Secord ES attendance areas described in this recommendation and attend Secord ES (JK -Gr 5) and DA Morrison MS (Gr 6-8) as of June 30, 2024, along with their siblings, may choose to attend Secord ES and DA Morrison MS until they graduate.

Staff Proposed Implementation Plan

Legacy students at Secord ES and DA Morrison MS

- Allowing current students as well as their siblings an opportunity to remain at Secord ES and DA Morrison MS until they graduate

September 2024 School Year

- New **Regular Program** students within the expanded Crescent Town ES attendance boundary to attend Crescent Town ES (JK-Gr 4) and George Webster ES (Gr 5-8)

September 2025 School Year

- New **French Immersion Program** students within the expanded Crescent Town ES attendance boundary to attend Clairlea PS

Next Steps

Please complete our Public Meeting Survey:

- A Feedback Survey is now open. The link to the survey is also available on the TDSB review webpage

[Secord ES Boundary Change Feedback Survey](#)

open until Wednesday, December 6, 2023

- Comments and questions can be submitted by e-mail to:
accommodationreviews@tdsb.on.ca



Next Steps

- The Local Feasibility Team will reconvene to review and consider feedback received from this evening's meeting, e-mail and the survey.
- The Local Feasibility Team will develop a final set of recommendations and draft a report to the Board of Trustees for approval.
- The report will be presented to the Planning and Priorities Committee of the Board on **January 25, 2024.**
- P&P Meeting is when the **public has an opportunity to depute to Board**
- To register a delegation, you must e-mail Governance and Board Services at delegates@tdsb.on.ca by **Monday, January 22, 2024 at 4pm.**
- For more information regarding this process, please visit: <https://www.tdsb.on.ca/leadership/boardroom/delegations>
- The Board of Trustees will make a final decision on **January 31, 2024.**

Frequently Asked Questions

We have posted an FAQ on our webpage, under Helpful Information.

On the website we will also post this presentation, as well as minutes from this meeting.

Please see the link in the chat.

Thank you!

